



Lilja School Council Agenda

January 26, 2023

[Meeting Link](#)

Attendance:

Time	Topic	Notes/Action Steps
3:05 - 3:15	Welcome	
3:15 - 3:30	School Share: <ul style="list-style-type: none">● Principal Search Check In● Response to Intervention● Proposed Projects (mural, courtyard)● Classroom	
3:30 - 4:00	Community Share:	
4:00 - 4:05	Next Meeting:	

Lilja School Council Agenda

December 15, 2022

[Meeting Link](#)

Attendance: Brian Phair, Dan Turman, Becca Wilson, Jovanne Buckmire, Shelby Marscher

Time	Topic	Notes/Action Steps
3:05 - 3:15	Welcome	
3:15 - 3:30	School Share: <ul style="list-style-type: none"> ● Hiring Updates ● Principal Search Updates ● Response to Intervention ● Classroom 	Principal timeline updates Rtl, interventionists making a big difference in accelerated skill growth. Schedule of assessments and progress monitoring shared
3:30 - 4:00	Community Share:	Principal search timeline (see above), confusion b/w PTO and School Council.
4:00 - 4:05	Next Meeting: Jan 26, 2023	

Lilja School Council Agenda November 10, 2022 Meeting Link		
Attendance: Brian Phair, Dan Turman, Becca Wilson, Jovanne Buckmire,		
Time	Topic	Notes/Action Steps
3:05 - 3:15	Welcome	
3:15 - 3:30	School Share:	Looking for psychologist, math coach, and 4th grade teacher

	<ul style="list-style-type: none"> ● Hiring Updates ● Principal Search Updates ● Response to Intervention ● Classroom 	<p>Rtl website live on Natick PS page</p> <p>Report out on Weather unit, project based learning, nonfiction units</p>
3:30 - 4:00	Community Share:	Sickness/illness
4:00 - 4:05	Next Meeting:	

<p>Lilja School Council Agenda</p> <p>November 10, 2022</p> <p>Meeting Link</p>		
<p>Attendance: Sara Benes, Brian Phair, Elisabeth Heffler, Becca Wilson, Ali Bracey, Jovanne Buckmire</p>		
Time	Topic	Notes/Action Steps
3:05 - 3:15	Welcome	
3:15 - 3:30	<p>School Share:</p> <p>-Hiring:</p> <p>EL instructor</p> <p>LTS 4th</p> <p>K interventionist</p> <p>Para (leave coverage)</p> <p>-Everyday Speech Updates:</p>	<p>Grade 1-working on shapes, puppet show</p> <p>Grade 3-native americans unit, finish personal narratives</p> <p>Whole school acapella assembly</p> <p>Fall celebrations</p> <p>Veteran visit to first grade</p> <p>Safety checks</p> <p>Voting at schools</p>

	<p>Through Unit 1 (Self Awareness) Founders will be coming through for observations Incorporating journaling in 2nd grade -Population expansion Consistent new registrations Class sizes remain in the 18-22 range -Interventionists Pushing in to many classrooms Doing skill work Supporting differentiation -UDL work: Promotes student voice and choice; learning by doing PD in faculty meeting</p>	<p>1/2 transition → is the program staying? Questions about who stays/goes into the program Differentiation, curriculum the same across schools Goal: keep interventionists in classroom and using them in the best way possible 4th grade staff transitions Enrollment numbers across district More data analysis with new assessments Share out of ES in the classrooms Inquiring about the hiring process for principal and vice principal-when it begins</p>
3:30 - 4:00	Community Share:	
4:00 - 4:05	Next Meeting:	December 15 3:05

<p style="text-align: center;">Lilja School Council Agenda</p> <p>October 6, 2022</p> <p>Meeting Link</p>		
<p>Attendance: Sara Benes, Brian Phair, Elisabeth Heffler, Becca Wilson, Ali Bracey, Shelby Marscher, Jovanne Buckmire</p>		
Time	Topic	Notes/Action Steps
3:05 - 3:15	Welcome & Introductions	
3:15 - 3:20	<p>School Council - Statement of Purpose</p> <p><i>The School Council, in serving as representatives of our larger community, seeks to enrich and enhance opportunities for teaching</i></p>	

	<p><i>and learning that result in improved learning outcomes for students. We strive to improve the supports available to teachers, students, and their families as we work together to better meet the needs of all our learners.</i></p> <ul style="list-style-type: none"> - An advisory committee to gather feedback - Take information from schools back into the community - Share a community perspective with schools - Terms are variable, but typically two-three year commitment 	
<p>3:20 - 3:25</p>	<p>Meeting Guidelines <i>Time, Focus, Participation, Confidentiality</i></p>	<ul style="list-style-type: none"> ● In person preferred ● “Normal” ● Information around policies, sharing feedback from parents and getting context which can help to provide perspective ● Help with school improvement goals ● Provide feedback to items such as SIP and handbook ● Fostered sense of connection to school ● Stay within the group, unless agreed upon to share

		<p>out/needed for community</p> <ul style="list-style-type: none"> ● Everyone feel empowered to share what they think, be willing to be critical ● Presume good intentions
<p>3:20 - 4:00</p>	<p>Teacher Updates</p> <p>School Updates</p> <ul style="list-style-type: none"> ● Everyday Speech ● Changes to Handbook ● SIP (draft) <p>Community Updates</p>	<ul style="list-style-type: none"> ● Feels great to be more normal ● Curriculum night felt different, exciting ● New staff, roles ● Feels like a fresh start ● New administration, refreshing and comfortable with admin that knows us, knows the school and the school culture ● Admin more present in the rooms this year (no restrictions), kids know them ● New SEL program Everyday speech. Kids are into it, excited, responsive. Helping to get kids to understand relationships with themselves and each other ● Adria & Courtney (counselors) in to support this has been excellent ● Handbook: pronouns, bus policy, technology. Universal across elementaries ● Ways data is being captured ● Community: smooth start to year, no complaints from parents. Social emotional is

		<p>clearly coming home, kids are coming home with tools and using/talking about them. Really noticeable. Transition from admin didn't have worry/anxiety as we are known entities.</p> <ul style="list-style-type: none">● Inclusive practices for in building events● Really liked curriculum night, smaller group with teachers● SRO: school board meeting this week to present about SRO program. Available on Pegasus. Social media is pervasive, makes you children vulnerable. Working on education for that● Common Sense media● Support teachers in and out of rooms are normed and positive experience for children
4:00 - 4:05	Next Meeting:	Thursday November 10th, 3:05pm